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numerous, and really helpful as well as attractive. The maps are clear and not overcrowded with names and places. This is a well-balanced and impartial history which should have a wide use in upper grammar grades.

*Western Educational Helps.* San Francisco: Whitaker & Ray Co.

No. 1: *Civil Government Simplified.* By J. J. DUVAL. \$0.25.

A complete topical analysis is given of the county, state, and nation. The abstracts are so arranged that a pupil may obtain a comprehensive idea of any given subject by a glance at a single page, thus saving much valuable time. A series of questions is given at the close of the book which is designed to give additional help in a thorough study of the subject. The author has had several years' experience as teacher and principal in the public schools of California, and this little book is the direct outgrowth of his actual daily work in the schoolroom from year to year.

No. 2: *An Aid in the Study and Teaching of "Lady of the Lake," "Evangeline," and "Merchant of Venice."* By J. W. GRAHAM. \$0.25.

A complete plan of work is given for the study of each poem treated, together with a list of questions carefully selected and calculated to lead the pupil step by step to a clear understanding of each subject. Suitable for use in either grammar or high schools, and a most practical help in teaching literature in the grammar grades.

No. 3: *Grammar by the Inductive Method.* By W. C. DOUB. \$0.25.

Teachers of language and grammar in all grades will find this little help manual very valuable. The plan provides for the correlation of nature-study, geography, and literature in the teaching of grammar.

No. 4: *Topical Discussion of Geography.* By W. C. DOUB. \$0.25.

The work outlined calls for a topical study of geography during the last two years of grammar-school work. Instead of asking the pupil to memorize definitions of facts in physical geography, he is required to study and understand a few of those physical conditions which are closely related to man's life on earth, especial emphasis being placed on those conditions which affect his industrial life. The more important facts in the industrial life of society are treated topically, each one being completed before another is taken up.

No. 5: *An Aid in the Study and Teaching of "Snow-Bound" and "The Vision of Sir Launfal," with Complete Text of the Latter.* By J. W. GRAHAM. \$0.25.

"Snow-bound" is one of the most difficult of all the modern poems to teach, and the notes and suggestions on this poem will be especially helpful. A full discussion of the ordinary figures of speech is given, the most obscure references are briefly but clearly explained, unusual words are selected for dictionary study, and a full list of questions is given on each stanza, in addition to general questions on the poem as a whole. A careful study of the poem, on the plan outlined, will enable the pupil to read it intelligently and rapidly. A definite plan of work is also given for the study of "The Vision of Sir Launfal." The text of the last-named poem is printed in full, and a copy should be in the hands of each pupil.